

Play Sufficiency Assessment Form



Llywodraeth Cymru
Welsh Government

Name of Local Authority: Bridgend CBC

Name of responsible officer: Andrew Thomas

Job title: Group Manager Prevention & Wellbeing

Date of completion:

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 31st March 2019



Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation.
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency.
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding.
- A monitoring system which will involve and improve communication between professionals.
- The identification of good practice examples.
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment.

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

Bridgend County Borough Council recognises the value and importance of play for children, young people, their households and communities and the need to progressively secure a sufficient quantity and quality of opportunity.

The need to work with our partners and communities to create a sustainable approach to play sufficiency will align to the key wellbeing legislation in Wales and new ways of working.

The ingredients of play sufficiency will be woven throughout the Bridgend Wellbeing Plan recognizing the importance of activities but also good quality locations including our Natural Environment.

Bridgend has a great and varied natural environment and we aspire to be a County where children and young people are connected to the outdoors. We are faced by the challenge of maintaining or enhancing the places and spaces where children can play

and to work innovatively with our partners and communities

Bridgend County Borough aims to ensure that the importance of play is recognised by a broad range of partners and across sectors with the aim of making Bridgend a great place to live for children, young people and families.

Context

This assessment represents the third review of play sufficiency within Bridgend County Borough and builds upon previous phases of investment and development of partnership working to secure opportunities. In most instances the sources of investment have come from Welsh Government and have helped to improve infrastructure, skills of the workforce and inclusion and integration. This financial support has been integral to much of the progress made although BCBC has been committed to strategically improving its play infrastructure.

The partnership working with Town and Community Councils has seen growth in the support of free school holiday “Active4 Life” schemes and opportunities for young people with disabilities have been enhanced via “Calls for Action” investment via Sport Wales.

The focus on play has been embedded in partnership agreements with schools (and whole school training approaches) whilst schools National Standards Cycle training development is now managed internally with an expanded offer. BCBC has been increasing the range of accessible equipment in play spaces and working progressively with our leisure and cultural trust partners to further develop opportunities. Although the availability of resources is challenging BCBC can evidence progress has been made.

The methodology to conduct this play sufficiency assessment has been as follows:-

The Cabinet Member for Wellbeing of Future Generations is the champion for the Play Sufficiency Duty and will support the consideration of play sufficiency matters when corporate policy and strategy are being developed.

The Corporate Director for Social Services and Wellbeing will be the responsible director but it is recognised that play sufficiency required a cross cutting approach and there will be investment by the Corporate Directors of Communities and also Education services.

The assessment has made use of the consultation exercises and population needs assessment work that contributed to the Bridgend Wellbeing Plan and are listed within the consultation and participation sections of the assessment.

This has been supplemented by a range of primary quantitative and qualitative research and engagement also. It is intended that play sufficiency will connect to the Public Service Board via a new Children and Young Peoples board with a connection to “best start in life” programmes also.

BCBC has retained a consistency in the play sufficiency assessment with the Group Manager leading the process having conducted the previous assessments with support via team members with similar levels of experience

The range of matters to be assessed is broad and have required the allocation of leadership roles across the Council and included review with external partners and

stakeholders also.

A working group and task and finish approach has been applied allocating responsibility for specific areas of assessment and including play development, highways and transportation, marketing, leisure and cultural services. A joint review of partnership working with the third sector entitled “Building Resilient Communities” has been produced and is applicable to play sufficiency assessment

It has been an ongoing challenge to maintain a group approach to play sufficiency and a review of how the related matters can be covered within existing board and sub board structures will be required.

Partnership working

The key partners that have been involved progressively within the development of play sufficiency in Bridgend has been the following

- Primary Schools
- Secondary Schools
- Special Schools
- CVC – BAVO
- Halo Leisure
- Town and Community Councils
- Sport Wales
- BCBC Highways and transportation
- BCBC childcare team
- Awen Cultural Trust
- BCBC Disabled Children’s team
- BCBC Early Help Team
- BCBC Education Department
- Communities for Work
- Swansea University
- Community Clubs and associations
- Welsh Cycling
- Bristol Scrap Store
- Public Service Board
- Play Wales

One of the challenges of developing a cohesive approach to play sufficiency is the engagement of partners in areas that are not of immediate interest to them as an area of focus. It is recognised that the strength of play sufficiency will be founded in collaborative working and brokering increased partnership working opportunities

The roles played in supporting play sufficiency are as follows

Primary Schools

Development of wellbeing plans, engagement with young people, capturing of data and integrating play within curricular and extra-curricular activity.

Secondary Schools

Development of wellbeing plans, engagement with young people capturing of data, promoting increased activity amongst young people and links to play via leadership pathway.

Special Schools

Development of wellbeing plans, extra-curricular activity development, connections to disability play programmes and disability sport programmes.

CVC BAVO

Highlighting the play sufficiency assessment to member organisations and broader third sector.

Halo Leisure

Integration of play sufficiency in performance review process and service development planning linked to “Getting Bridgend Moving” plan

Town and Community Councils

Review of play spaces in relation to community asset transfer and support for seasonal “Active4Life” opportunities.

Sport Wales

Development of new planning approaches linked to new Vision for Sport in Wales and reviews of previous performance and strategic direction.

BCBC highways and transportation

Walking and cycling strategy implementation including safe routes and use of Welsh Government investment to develop schools cycling programmes. Programme links to Welsh Cycling and Sustrans.

BCBC Childcare Team

Conducting the childcare sufficiency assessment and development of childcare opportunities across the County Borough including Flying Start.

Awen Cultural Trust

Development of leisure association opportunities and activities across cultural venues.
Development of parks as play destination linked to play value assessment
Development of activities in the natural environment.

BCBC Disabled Childrens Team

Identification of young people with complex needs, siblings, and carers and support to access after school and holiday periods.

BCBC Parks and Playing Fields

Development of a strategic approach to play infrastructure improvements and a focus on inclusion linked to BCBC investment.

BCBC Early Help Team

Development of alternative youth support programmes including school based support and summer holiday interventions.

Welsh Language Opportunities

Progressive working with Urdd and Menter Bro Ogwr to review current performance and plan expanded opportunities. This includes a focus on aquatics.

BCBC Education department

Support to raise awareness of play sufficiency and school wellbeing via cluster networks, wellbeing improvement groups and head teacher meetings plus festival of learning programmes.

Swansea University

Support for evaluation of impact of engagement and wellbeing of young people including targeted population groups.

Anti-Poverty Programme

Work conducted with “Communities4 work” to engage families in deprived communities and also food and fun pilot programme to appraise options for delivery.

Bristol Scrap Store

Work conducted with schools to identify models for integrating play into the school day and embedding play within educational settings.

Community Clubs and associations

Engagement with clubs and groups to assess quality of provision and developmental needs via Club Solutions and Clublinks approaches.

Public Service Board

Overview of play sufficiency assessment and action plan and identification of opportunities to further develop local opportunities.

Partners have been provided with a range of opportunities to connecting with play sufficiency and action planning as part of the BCBC focus on securing sufficient quantity and quality of opportunities. This has included face to face, partner networking events, qualitative and quantitative surveys or via postal and electronic feedback. The bottom up approach being applied has enabled Bridgend to capture the progress that partners have made, their aspirations for the future and the opportunities to work collectively going forward.

Consultation and participation

Bridgend has adopted the following approaches to engage with local people on the play sufficiency assessment

- Bridgend once again ran its “Play your Part” survey with children and young people attending holiday activities with 264 respondents
- In regard to active travel planning 626 children and parents completed surveys
- Bridgend once again participated in the National School Sport Survey engaging 24 primary schools, 9 secondary schools and 5350 respondents (2354 primary and 2996 secondary)
- Bridgend has worked with the Happen Survey run by Swansea University engaging 24 primary schools to better understand wellbeing of young people.

- Bridgend has been working with Awen Cultural Trust to develop digital stories of disabled children and young people and their play aspirations.
- Bridgend has evaluated participation and attainment of young people including primary schools in aquatics activities including a review of Welsh Medium opportunities.
- Bridgend has conducted the “Building Resilient Communities” review of third sector including 20 participants in focus groups and 105 organisation via survey.
- Bridgend has worked with secondary schools to identify risk factors and lifestyles of young people and identified barriers to participation.
- Plans are in place to conduct a rerun of the Citizens Panel consultation on Play Sufficiency.
- Consultation on the wellbeing plan linked to public service board has utilised the following consultation approaches led by Miller Research and Bruce Whitear Consulting and BAVO.
- The Club Solutions online tool has been used to consult on the developmental needs of over 50 organisations.

Maximising resources

Within the current economic climate and related reductions in resource in most areas of the Public Sector the need for innovative and collaborative approaches is increasing in importance. This is particularly applicable to play sufficiency and the need for BCBC to work creatively to secure a sufficient quantity and quality of play. Within Bridgend the following developments have been progressive and can be seen as positive indicators of partner contributions to play sufficiency.

Cycling development for young people is now reaching more schools and more young people via an internal delivery model with 32 schools and 632 participants in 2017/18

Parklives programme is supporting regional collaboration between Swansea NPT and Bridgend to increase outdoor activities. A positive example of a regional model. Summer Roadshow programme linked with Play Wales for National Play Day.

The range of inclusive and accessible equipment has been increased via BCBC and Welsh Government investment at strategic sites.

Bryngarw park has been assessed by Awen for play value by Play Wales to support play destination development.

Disability based holiday play opportunities have now been supported by the Disabled Children’s team and referral system in place for whole household support.

Play and activity pods supported by Welsh Government are now on site at 17 primary schools and whole school training has been supported.

Town and Community Council support for holiday programmes at no cost to participants has seen growth with schemes and 9500 visits

BCBC has resourced the Community Asset Transfer process with officer and business planning support package to support community councils and third sector groups.

Council has created a community action fund where elected members can invest up to £5k into local projects, groups or opportunities.

Bridgend has operated a pilot food and fun programme supported by Welsh Government and additionally used Communities First legacy funding to support play in deprived communities.

Calls for Action investment into activities for young people with disabilities and creation of a community network.

The National Free Swimming initiative has evidenced growth in relation to structured activities targeting “every child a swimmer” Free Swimming in place for all pupils on lessons programme as well.

Workforce development for play staff has been supported by the Childcare Team including external candidates.

The Family Active Zone programme is now jointly developed with partners and 22 partners and 20 schemes operating promoting family play and activity.

Play sufficiency matters are integrated within annual service development planning and performance review with leisure and cultural trust partners.

The core staffing and revenue budget for play development within the prevention and wellbeing service remains small but the afore mentioned initiatives are indicative of a growing commitment across partnerships to invest in the outcomes that play can deliver:

The Play Sufficiency Assessment and local Well-being Plans

Childcare provision and play provision has its own section in the PSB wellbeing assessment that supported the development of the wellbeing objectives under the Act. These objectives include best start in life as well as wellbeing objectives, however, the importance of having opportunities for play, physical activity and social interaction and a good infrastructure to support this come through across all of the objectives in the plan.

- Best start in life recognises that community networks and participation in social activity and sports and recreation improves resilience and is a protective factor to the impact of adverse childhood experiences. That objective includes a commitment to working with communities we seek to further strengthen and expand our community infrastructure to improve support for children families and communities with the long term aim of improving wellbeing and resilience to deal with the challenges of life.

- The plan to support communities in Bridgend County to be safe and cohesive recognises that being active in our communities offers us the opportunity to keep healthy, enjoy our environment, maintain social networks and embrace our culture and language. This objective includes the commitment to work with communities to help improve the local environment and increase opportunities to come together to promote a sense of ownership and security.
- The objective to reduce social and economic inequalities responds to the fact that there are significant difference in life and healthy life expectancy in Bridgend County between the most and least deprived areas. As the public sector PSB members organisations account for around a third of working people in Bridgend County, it seeks to improve the lifestyles of our workforce but also encourage healthier lifestyles in their families. To that end the plan includes the commitment to enable a programme of coordinated health and wellbeing activities in the workplace and in communities to improve the health of the public sector and their families. The plan recognises that the third sector are a key partner through the groups that provide sports, cultural and social activities.
- Healthy choices in a healthy environment recognises the value of using our cultural built and natural assets and well managed green space to improve quality of life and commits to work together to take opportunities to improve the quality and extent of natural assets available, improve green spaces in urban areas and promote awareness and understanding of these assets to support wellbeing.

The play sufficiency audit will help to focus all of these commitments towards play facilities and opportunities that are most in need, avoiding duplicating already well covered areas and therefore extending the benefit to local communities, children and families.

Sub boards have been established reporting to the PSB to direct activity to meet all of the commitments in the wellbeing plan and the outcome of the play sufficiency assessment will provide up to date information to support their delivery of these commitments.

An independent assessment into the wellbeing of Citizens in Bridgend was undertaken by Miller Research in partnership with Bruce Whitear Consulting to obtain qualitative information as part of the Wellbeing Assessment for the Public Services Board to inform the development of the Wellbeing Plan.

The assessment involved the collection and analysis of evidence from primary (new) research as well as secondary (existing) information. Primary data collection was undertaken through a series of workshops/focus groups, one-to-one interviews with stakeholders, and an on line survey.

Play sufficiency was identified by participants as a contributor to

- Social wellbeing through providing opportunities for social connections with friends, family and the wider community
- Cultural wellbeing which they felt meant heritage, language traditions and beliefs and was achieved through accessing arts, theatre, sports leisure and education and learning
- Environmental wellbeing through access to safe, well maintained outdoor spaces and being able to enjoy natural resources.

The play sufficiency assessment and the Wellbeing of Future Generations Act

Childcare Provision and Play Provision has its own section in the PSB wellbeing assessment that supported the development of the wellbeing objectives under the Act. These objectives include best start in life as a wellbeing objective, however the importance of having opportunities for play, physical activity and the social interaction and a good infrastructure to support this through all the objectives of the plan.

- Best start in life recognises that community networks and participation in social activity and sports and recreation improves resilience and is a protective factor to the impact of adverse childhood experiences. That objective includes a commitment working with communities we will seek to further strengthen and expand our community infrastructure to improve support for children, families and communities with the long term aim of improving wellbeing and resilience to deal with the challenges of life.
- Support communities in Bridgend County to be safe and cohesive recognises that being active in our communities offer us the opportunity to keep healthy, enjoy our environment, maintain social networks and embrace our culture and language. This objective includes the commitment to work with communities to help improve the local environment and increase opportunities to come together to promote a sense of ownership and security
- The objective reduce social and economic inequalities responds to the fact that there are significant difference in life and healthy expectancy in Bridgend County between the most and least deprived areas. As the public sector PSB members organisations account for around a third of working people in Bridgend County, it seeks to improve the lifestyles of our workforce but also encourage healthier lifestyles in their families. The plan requires that the third sector are a key partner through the groups that provide sports, cultural and social activities.
- Healthy Choices in a healthy environment recognises the value of using our cultural built and natural assets and well managed green space to improve quality of life and commits to work together to take opportunities to improve the extent of natural assets available, improve green spaces in urban areas and promote awareness and understanding of these assets to support wellbeing.

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Monitoring Play Sufficiency

The following roles will be important in the monitoring of play sufficiency

- Lead Director Susan Cooper (Corporate Director – Social Services and Wellbeing)
- Lead Elected Member Cllr Dhanisha Patel, Cabinet member Wellbeing of Future Generations
- Lead Officer for Play Sufficiency Andrew Thomas Group Manager Prevention & Wellbeing

Play Sufficiency Assessment will be reported to Cabinet and progress made against related action plans will be reviewed by the Councils Overview and Scrutiny Committees

At Public Service Board Level (PSB) the progress made in relation to Play Sufficiency will be periodically reviewed by the sub board on children and young people

BCBC will identify relevant actions and indicators that can be integrated within directorate business plans and reported within Council performance assessment processes.

During phases one and two of Play Sufficiency it has not proven effective to operate a single overall play sufficiency group or network. It has become clear that stakeholders have limitations in their areas of focus, drop out rates have been high and loss of key individuals creates detriment to such an approach.

As such the focus during the period 2019-2022 will be more on play related contributions to broader policies and strategies. Under this approach a delegated leadership system will apply with identifiable strategic leads for play sufficiency matters and connecting the matters progressively into related plans and performance reporting.

It is intended that a leadership group can be convened twice per annum to review progress against action plans and to increase collaborative working. The strategic leadership group will include

- Corporate Director
- Cabinet member
- Group Manager Prevention and Wellbeing
- BCBC Communities-Parks
- BCBC Education/Children’s Services
- PSB Strategic Lead- Children and Young People BCBC Prevention and Wellbeing
- CVC/BAVO representative
- Halo Leisure
- Awen Trust
- Town and Community Councils

Within this context the focus on Matter I and Play Sufficiency being embedded across all areas of policy will be developed

Criteria

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

The Criteria column: sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

The RAG status column: provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes. *(In the “RAG status column”, Double click on the word STATUS – this will bring up drop-down form fields options, use the arrow down key until the status required RED, AMBER or GREEN- is at the top then press ok)*

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

RAG status

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

The 2019 column enables the local authority to indicate the direction of travel with the insertion of arrows.




The Evidence to support strengths column: should be used to provide the reason for the chosen criteria status and how the evidence is held.

The Shortfall column: should be used to explain the areas in which the Local Authority does not fully meet the criteria.

The Identified Action for Action Plan column: should be used to show the Local Authority action planning priorities for that Matter.













The Comments section: asks some specific questions for each matter that should enable you to give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance. It also provides the opportunity to identify challenges and how they might be overcome.

Matter A: Population
RAG Status for Matter A

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

The Play Sufficiency Assessment should provide an overview of population and demographic data used locally to plan for play provision. Information should also be included regarding:

- Ages of children
- First language Welsh speaking children
- Cultural factors (such as other language)
- Gypsy Traveller children
- Disabled children

Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There is data broken down by Lower Super Output Areas (LSOAs)			PLASC data		Improve the data on
There is up to date data for ages:					
0-3			PLASC Data		
4-7			PLASC Data		
8-12			PLASC Data		
13-15			PLASC Data		
16-17			PLASC Data		

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There is an up to date recorded number of disabled children in each age group			PLASC Data Statswales Daffodil Cymru	This information may be an incomplete picture	disabled children and young people
There is up to date information regarding the number of children for whom Welsh is their first language or attend Welsh medium schools			PLASC Data Statswales PLASC Data Stats Wales		
There is up to date information regarding other recorded cultural factors, including other language, and gypsy traveller children			PLASC Data Daffodil Cymru		

What has changed in terms of population and demographic trends since Play Sufficiency Assessment 2016?

Although the overall population of Bridgend is demonstrating growth the population of 5-15 year olds has remained stable over a 15 year period standing at 17 924 in 2017. The position is similar for 0-5 year olds and 16-17 year olds. As such the volume of young people related to play sufficiency assessment has remained stable.

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

BCBC is working with primary, secondary and special schools to identify the needs of young people in clusters and to create whole school improvement plans linked to wellbeing. There are multiple data sets that are utilised to support partners to plan accordingly and a schools wellbeing network group is operational.

Bridgend now has Welsh medium primary and secondary education provision and development planning is progressed in partnership with the Urdd and community partners.

Population data is used by the childcare service to strategically plan for childcare needs and this will include Welsh Medium nursery provision. Whilst quantitative data on children with disabilities exists this is an area where supplementary qualitative information on type of disability (eg sensory, autism) is required.

Bridgend does not currently host a gypsy traveller site although related children and young people attend local schools.

Have there been challenges?

It can be challenging to support partners to update quantitative information that is bespoke at a local or cluster level. Also differing data sets can be updated at different times making this an ongoing challenge.

How can these be overcome?

It has become clear that integrating the data within the planning processes of partners and connecting the data to their wellbeing objectives is important. Similarly there has been a need to support partners to be confident to take ownership of the data and know how to utilise it.

Comments

Bridgend recognises that there is a need to convert higher level population data into more local objectives that are driven by partners to enhance play sufficiency and wellbeing outcomes. The use of networked approaches is proving productive in this context. Partners and networks are stronger when they have access to both the quantitative and qualitative data that they need to make planning more meaningful.

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Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The play requirements of children living in isolated rural areas are understood and provided for			Study into barriers to outdoor play in childcare settings in rural areas	Data is not complete	Further develop the data available to understand and meet diverse needs
	The play requirements of Welsh language speaking children are understood and provided for			Stats Wales Bridgend data Welsh medium education and Speaking Welsh at home. Welsh Language aquatic plan URDD development plan Sport Wales national Survey	Data is not complete	
	The play requirements of children from different cultural background are understood and provided for			Stats Wales young people by ethnic group	Survey data not evaluated by cultural background	

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The play requirements and support needs of disabled children are understood and provided for.			Daffodil children on DDA Pupils with special educational needs (Stats Wales) Mental Health Matters directory of services for young people and families emotional wellbeing related Strata Surveys Calls for Action Reports All about be forms Digital stories	Data is not complete	
	Play projects and providers have access to a range of resources which support inclusion			Advice training and resources for schools (Play pods) Support for Town and Community Councils to deliver Active4life Training support for leisure partners on disability InSport programme	A wider external focus on the broader third sector is required	Identify community play projects and providers and assess needs linked to WG investment
	There is a well known and agreed mechanism which is used to identify the need for separate provision for disabled children			Short Breaks Provision Changing spaces installed at venues Discovery Days provision	Provision is accessed via referral process via social workers	Progressively expand the

disability. The play staff have extensive experience of working inclusively and provide training support for mainstream programmes. The InSport Framework is also used to promote inclusion. There is growing work progressing with young carers including a regional consultation event in early 2019 to better understand needs.

Have there been challenges?

There is a need to improve the data that we are using in Bridgend regarding play sufficiency and its impact on the following.

- LGB Lesbian, Gay, Bisexual Children
- Young Carers
- Children from different cultural backgrounds
- Children living in isolated rural areas

How can these be overcome?

Bridgend would benefit from identifying the good practice that is taking place in these areas of focus in Wales

It may be that distinct data capture approaches will need to be planned for relating to each grouping.




Work is already planned involving young carers and it is possible that children and young people in isolated rural areas can be identified via Reach, rural partnership data.

Comments:





Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Open Spaces

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance			Outdoor Sports & Children's Play space audit prepared by BCBC in 2017		
	The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing			Outdoor Sports & Children's play space audit prepared by BCBC in 2017		

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety			Access audits are undertaken on selected locations and those where fixed play equipment is installed. Strategic investment into accessible play spaces (4 locations) Accessibility improvements linked to BCBC Access Officer (Bryngarw)	Would need to be resourced to cover all open spaces	Increase access audits at selected locations
	The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales			Refer to LDP Policy COM11 That sets out open space standards (based on FIT standard)		Progressive development of Play Value assessments
	The Local Authority undertakes and actions play value assessments in public open space			Play value assessments undertaken for 69 sites		
	Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play			Property section would consider all alternative uses as part of the disposal strategy		

Outdoor Unstaffed Designated Play Spaces

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing	STATUS		Accessible Greenspace audit has been completed but coverage is limited	Study doesn't cover all areas used for playing	Increase coverage of accessible greenspace audit Progressively expand the volume of play value assessments. Increasing understanding by partners of play value.
	The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance			Outdoor Sports & Children's Play space audit prepared by BCBC in 2017. Builds on the 2009 work.		
	The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance			Play value assessment have been undertaken on 69 sites	Areas still in need of assessment	
	The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety			All fixed play installations are assessed by BCBC access officer		

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority has developed and agreed a new fixed play provision standard			Refer to LDP Policy Com11 that sets out open space standards based on FIT Standard report Development Control Committee		
	The Local Authority undertakes and actions play space assessments in designated play spaces			Outdoor Sports and Children's Play space audit prepared by BCBC in 2017		
	The Local Authority has introduced smoke-free playgrounds			BCBC playgrounds voluntary code of conduct		
	The Local Authority has removed 'no ball games' signs to encourage more children playing in the community			Partners in Housing Associations are predominantly responsible for this signage		Engage with housing associations/providers to promote play sufficiency understanding
	The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community			Previous investment into signage (phase 2) Partner engagement has been limited	No further developments in this area since the last assessment	Further promote play priority zone concepts to external partners.

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority includes a recognition of the importance of playing fields to children's play when any disposal decisions are made					Review alternative management models for playing fields as part of options appraisal
	The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields			UDP Statutory consultation is conducted via the Planning application process Disposal of public space would need to have due regard to the WCFG Act		
	The Local Authority refers to guidance around creating accessible play space when refurbishing or developing new playgrounds	NEW		Bryngarw park plans, installation of inclusive equipment/ strategic site developments Use of Access Officer and Play Wales		

Open Spaces

How has the Local Authority ensured collaboration between Open Space Assessments / Green Infrastructure Strategies and Play Sufficiency Assessments to improve spaces for play?

There is evidence of positive progress being made in relation to the outdoor space and childrens play space audit (2017) and the use of LDP policy Com 11 linked to th fields in trust standard.

There is also evidence of an accessible greenspace audit although this would need to be scaled up. Although Bridgend can identify an overall surplus of provision there are notable deficits in Llynfi and Garw valley, Valleys Gateway and Porthcawl. There is also an identified deficit in relation to equipped play space in every sub area across the County Borough.

The details of surplus and deficit relating to outdoor sport, childrens playing space have been mapped at sub area level. The 2017 study builds on the previous assessment in 2009.

These strategic assessments are utilised to support planning consideration linked to the development and to support BCBC investment decisions into strategic sites. The assessment has informed the play sufficiency assessment for 2018/19.

Have there been challenges?

The ability to cover all sites and spaces can be challenging as per the accessibility of green spaces and reviewing qualitative information such as play value also.

How can these be overcome?

Increasing the use of open spaces and maximising the value of our natural environment is a key theme within the Bridgend Wellbeing Plan and an area for Public Service Board to focus on.

The financial challenges being faced by the Local Authority will require an appraisal of the options for managing outdoor spaces in consultation with local people and partners.

Outdoor unstaffed designated play spaces

How has the local authority considered all issues of accessibility in play space development?

Improving accessibility has been a focus in Bridgend with investment at 6 location in 2018/19 of strategic importance. These have included Maesteg, Pencoed, Pontycymmer, Nantymoel and Ynysawdre. This builds on previous investment made in 2017/18 (Cornelly) and development of Bryngarw park as an accessible “play” destination.

Procurement approaches have ensured there is improved accessibility and play value for a range of disabilities and ages. There are plans to develop accessible provision in Porthcawl in 2019/20. The Council has an access officer to support design considerations and play officer is integrated on such discussions also.

Have there been challenges?

It has taken time to develop a more strategic response to investment need and determining the choice of locations. It has also apparent that accessible design processes cannot always cover every need of the local population (physical sensory autism etc.)

How can these be overcome?




By continuing to work collaboratively between departments and by recognising the need of the intended beneficiaries the quality and quantity of play opportunities can be enhanced.

Continuing to seek advice (Play Wales) and sharing good practice at network events regional or national

Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Playwork provision

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps an up to date record of all supervised play provision as described in the Statutory Guidance			After School and Holiday childcare provision has a strong focus on play, an active lifestyle is supported by the Early Years and Childcare Team (EYCT). Supervised provision both registered and non-registered is supported by the team in respect of standards, operational matters, training and safety. The EYCT team has a strong focus on supporting	Staffing and the need to offer services which are financially effective often mean that providers do not feel able to become a registered providers (i.e. staff ratio).	Ongoing support from the EYCT to focus on providers becoming registered with CIW.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>providers to become registered with CIW to enable provision to be more sustainable and benefit from further financial support that registration will bring. BCBC retains details of its delivered services and activities and those of key partners (Halo/Awen)</p> <p>DEWIS provides an accurate database of all of the above.</p>		
	The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance			The Local Authority offers a range of programmes and activities linked to play but within exemption criteria	BCBC is not delivering registered “play” provision currently	Review registration potential in particular for after school club and discovery programmes
	The Local Authority ensures that partners are supported to offer rich play environments as described in the Statutory Guidance			Registered childcare providers who offer after school and holiday provision are able to access a range of grants which enable them to enhance the play environments used.	Grants available are for registered provision only	Focus on registered provision remaining key to the sector safety.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Staffed play provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards			The Local Authority doesn't offer play provision directly but provides support to disabled children and young people		Childcare providers are supported wherever possible to achieve CIW registration for afterschool or holiday provision.
	Staffed play provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards			The EYCT team has a strong focus on supporting providers to become registered with CIW to enable provision to be more sustainable and benefit from further financial support that registration will bring. While Bridgend County Borough Council (BCBC) led provision is not registered due to accommodation used to provide the service and use of structured activities. National Minimum Standards (NMS) are known understood and closely reflected in the provision available.		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards			Funded provision within the After School and Holiday club sector for children met by the Local Authority grants schemes are all registered with CIW and meet the NMS.	The Local Authority due to the seasonal and accommodation aspects of its own holiday schemes is not able to offer CIW registered provision	Ensure holiday scheme provision remains compliant with exemption criteria. This has been checked during 2018.
	Staffed play provision across the Local Authority works to a recognised quality assurance programme			<p>Funded provision within the After School and Holiday club sector for children met by the local authority grants schemes are all registered with CIW and meet the NMS.</p> <p>Many provisions undertake quality schemes such as Gold Healthy snack award, and are visited regularly by Development Officers.</p> <p>BCBC holiday schemes comply with the CIW exception criteria</p>		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority prioritises quality issues when engaging with/ commissioning the private sector to deliver recreational activities for children.			<p>Funded provision within the After School and Holiday club sector for children met by the local authority grants schemes are all registered with CIW and meet the NMS.</p> <p>Further to the NMS the local authority has developed a quality assessment that is used across the non-maintained education sector and other provisions.</p> <p>Halo and Awen contract documents and reports</p>		
	The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children			Many providers of After School and Holiday provision are operating within school premises, this provision is often offered on a rent free basis or peppercorn by the school as the benefits of the opportunity for children to benefit from wrap around play based care is fully	<p>Not related to council policy and probably not a sustainable model</p> <p>Coverage varies throughout the county</p>	Maintain current support levels for holiday activity programmes

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				recognised. This is however not the case in 100% of providers but these provisions do not offer free play opportunities. Many venues e.g. school, community centres provided free for holiday schemes		

Structured recreational activities for children

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Local authority sport, physical activity, and active recreation plans are contributing to increasing free play and recreational activities			Getting Bridgend Moving plan is in place with a related performance framework. 6 months progress reviews is in place with Sport Wales. Annual services development planning with HALO Leisure and advisory group structure in place and infographic on collaborative performance.	Further engagement with underrepresented groups and creation of network groups linked to cohesive County Sport and Physical Activity network. Improvement needed in the	Develop and support groups linked to gender equity, disability, and disadvantage as part of a network approach. Review of intensive learn to swim model and connection to broader opportunities particularly in areas of disadvantage.

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Bridgend has secured a representative sample for National School Survey to support partners to plan and evaluate impact.</p>	<p>participation in junior free swimming and swimming attainment levels linked to national curriculum. (schools data table)</p>	<p>Develop an interim structure to support the development of community sport and recreation prior to any regionalisation model.</p>
	<p>The sports agenda contributes to the provision of sufficient recreational activities for children</p>			<p>Partnership agreement in place with primary and secondary schools to develop extra curricular programmes.</p> <p>Leadership pathway delivering £27k of volunteer value per annum and supporting access to activities.</p> <p>Activity and play pod investment in primary schools has proven positive linked to workforce development</p>	<p>Regional remodelling via Sport Wales is impacting on medium term workforce planning</p> <p>Community sport and recreation is being challenged in terms of asset management responsibilities and hire charges due to shrinking public sector resources</p>	<p>Support community clubs through community asset transfer processes and club development planning.</p> <p>Develop data to monitor engagement of children and young people with the cultural and arts agenda and include in service development planning.</p> <p>Work with CVC and the third sector to support capacity to meet youth needs.</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Active 4 Life holiday programmes developed in partnership with Town and Community Council providing free access</p> <p>Community Chest investment being focused in on tackling inequalities</p> <p>Parklives programmes developed in partnership across Western Bay has achieved targets</p> <p>Bridgend has achieved an 'excellent' score in Quest Active Communities</p>		
	The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children			Bridgend Youth Theatre and Its My Shout creative industries programmes supported via Awen Cultural Trust.	There is no data comparative to national school sport survey for culture and the arts to benchmark.	Develop a more evidenced set of data regarding children and young people engaging with cultural and arts agenda

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Regular programmes of youth and family activities hosted in libraries</p> <p>Evidence of partnership working between HALO/Awen via storytelling and activity links.</p> <p>Park Lives programmes supported by Awen. Summer reading challenge demonstrates high participation rates.</p> <p>Awen supporting the development of Bryngarw Park as a play destination.</p>	<p>Opportunities exist to increase focus on play sufficiency within annual service planning with Awen.</p>	
	<p>The Local Authority Youth Service provides for children's opportunities for leisure and association</p>			<p>BCBC adopts a targeted approach to youth support opportunities as opposed to the historical universal model. There are 3 remaining youth centres but these may close due to budget pressures and a review of alternatives.</p>	<p>There will be a need to develop third sector capacity to provide universal opportunities for access</p>	<p>Identify opportunities to develop a network approach to youth and diversionary activities</p> <p>Potential to social coach leadership programmes and third sector organisations</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>The early help team have youth support staff based in schools to support KS3. Diversionary roles being created to support some looked after children. LAC young people provided with free leisure access. Bridgend has significantly improved its performance in relation to young people classed as NEET. A summer programme is operated to support targeted young people at KS3 linked to early help. A youth development grant (£30k) is used to support the third sector including youth operators (Noddfa, Menter, KCP Youth).</p> <p>Leisure facilities are piloting support for community led youth groups (Calon Y Cwn). BCBC operates the Get on Track programme in partnership with Dame Kelly Holmes trust.</p>		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Work is being developed with Youth Charter for culture, sport and the arts to develop a network of social coach leaders.		

Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?

Whilst childcare has investment for workforce development this is less available for the play workforce which is further complicated by the roles being sessional, seasonal or even voluntary Bridgend will need to identify sources of investment that can support play workforce that can support play workforce development.

In terms of policy play sufficiency is a contributor to the Bridgend Wellbeing plan and there should be efforts made to better engage with this mechanism.

Where the local authority has assessed settings as part of the CSA how have these settings been assessed in respect of the quality of play opportunities they provide and offer.

The early years childcare team (EYCT) provides support to registered providers including training and standards and encourages increases in registration as this will enable grant funding that can support improvements to play environment. Funded provision of after school and holiday clubs by EYCT are all registered with CIW and meet NMS.

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

BCBC does not offer play provision beyond that supported by EYCT and the CSA assessments. BCBC, due to reliance on partner investments and seasonal opportunities, operates structured activities that are compliant with the registration exemption criteria. The co-ordination training via Play Wales and principles are applied where appropriate. The promises and principles are applied where appropriate. The promises utilised and the duration of the programme would not make them suitable to consider registration process.

Have there been challenges?

The registration requirements do not align to the structured activity and coaching programmes that are being delivered beyond childcare and the need to balance structured activity and coaching programmes that are being delivered beyond childcare and the need to balance structure with an attractive and engaging offer is a challenge. The childcare team are supporting organisations to register on an ongoing basis but this is proving challenging also.

How can these be overcome?




Identify those settings where registration may be beneficial and promote to partners.







Expand the use of activities and related timescales (i.e. less than 2 hours) to ensure that opportunities are broadened

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps records of the number of children living in low income families			PLASC data Free school meals data JAFF/TAFF beneficiary information Young carers information WIMD Census data Access to Leisure data		
	The Local Authority keeps records of the number of children living in areas of deprivation			Benefits Records WIMD Child data Access to Leisure data Census data		
	The Local Authority keeps records of the number of children living in rural areas			School registers/Data Reach Records (Rural Development Team)		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps records of the number of disabled children and those with particular needs.			School registers/data Children's Social Services data Disability play referrals Parent/Guardian 'All About Me' Extracurricular registers		Identify appropriate activities by external providers and promote where appropriate
	The Local Authority records the availability of no cost provision			Active 4 life programme data Halo Leisure performance data Discovery after school data AYPD extracurricular data URDD /Menter participation data	Records apply to directly provided opportunities and are limited in terms of broader community opportunities	Identify appropriate external opportunities and promote where appropriate
	The Local Authority records the provision of no cost / low cost premises used for play provision			Active 4 life performance report HALO leisure data Awen Cultural trust data Community centre information Dual Use facilities/schools Free swimming data	Data sources can be broadened in terms of external provision	Promote external funding opportunities to partners organisations and third sector groups
	The Local Authority records the provisions where grants or subsidies are available for play providers.			Welsh Government Play investment returns HALO contract performance report	BCBC has no direct grant funding to support play revenue programmes.	

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Menter Bro Ogwr/Urdd development plans Community Chest data Capital investment support/play infrastructure		Would need to be part of a broader review of transport subsidy by BCBC
	The Local Authority provides subsidised transport for children travelling to play opportunities			There is no subsidised transport arrangement generally. Disability play has some support in summer holidays Borough wide 'Active 4 Life' schemes to reduce journeys. Borough wide extracurricular to reduce journeys.	Community transport scheme being reviewed linked to ICF investment.	

Charge for play provision

How is the Local Authority ensuring that children have access to no or low-cost provision?

Have there been challenges?

The afore mentioned programmes are currently working effectively but require progressive development and securing the opportunities via partnership working. There is a need to plan for longer term sustainability from an early stage.

The practice of promoting play sufficiency within exiting longer term contracts (Halo and Awen) has merit but the need to deliver further efficiencies through these contrasts can impact on “low cost” and “no cost” opportunities.

How can these be overcome?

- Ensure that aspects of play sufficiency are integrated in annual service development plans with partners.
- Maintain current levels of support for no cost opportunities (e.g. Town and Community Councils)
- Utilise external investment to support partners to enable low cost or no cost opportunities.

Comments:

- Sport Wales National School Sport Survey indicates FSM 3 and 4 children engaging in opportunities in areas of deprivation.
- Active 4 Life programmes now operating at 12 locations and supporting 7186 visits per annum. (Town and Community Council support).
- Access to Leisure schemes supporting whole household engagement and circa 145,000 visits per annum.
- BCBC is supporting Menter Bro Oqwr to operate free school holiday activities at Easter and summer.
- BCBC via its partnership with Sport Wales supports community groups with 71k of investment.
- BCBC has worked within a regional partnership to make outdoor activities and roadshows accessible free of charge funding in place for 2019/2020.
- Partnership working is developing with Communities 1st legacy funding to use play to engage in areas of deprivation and support holiday




hunger interventions.

- Welsh Government investment has supported active play programmes at primary schools to support no cost extracurricular opportunities.
- The discovery day's programme is supporting free holiday activities at Easter and summer (6 weeks) for circa 30 disabled young people.
- After school disability play club operating term time for 45 children and young people with disabilities and more complex needs.
- The cost of offsite transport during summer holiday periods is covered by BCBC for disabled children and young people.
- Play sufficiency is being integrated in service development planning with social enterprise partners e.g. HALO leisure, AWEN Cultural Trust.

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children’s access to play or moving around their community.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas			Bridgend doesn’t currently have any enforceable 20 mph zones Green cones schemes records		Road traffic order records are maintained by Transportation section
	The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities			Traffic Surveys conducted Evidence of speed checks		
	The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction			Road safety delivery Plan Active travel plans Walking and cycling strategy		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	measures and provision of safe crossing points/routes for pedestrians and cyclists			Safe routes to school LDP Sewta priorities for road safety grants		
	The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas			Bridgend walking and cycling strategy LDP Kerbcraft training evidence Pencoed Active travel project Sustrans partnership Bridgend Wellbeing plan		
	There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities			Road Safety delivery plan		
	The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards			A structured programme of cycle training to level 1 and Level 2 national standards is provided from WG Road safety grant funding Records are available Balance ability programme supported by Sport Wales Kerbcraft training records		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes			There has been no progress in formalising advice or a mechanism to temporarily close roads	No progress made	Review with PSB the importance of opportunities for children and young people near their homes
	The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm			Manual for Streets and manual for streets 2 is available to engineers and relevant Officers Design manual for roads and bridges is also used Active Travel Act Design Guide is used		
	The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities			Bridgend Walking and Cycling strategy 2009 Active travel bids, maps and investment Active Travel Act Design Guide is used		
	The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help			Active Travel Act Design Guide is used Road Safety delivery plan		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	children get around independently in their communities					
	The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure			Public and Active travel plans are in place Current public consultation on routes and subsidies	Consultation exercise needs to be completed	Review consultation data and link to play sufficiency action plan
	The requirements of disabled children are understood and provided for within traffic and transport initiatives	Moved from Matter B		Provided for via the use of Accessibility and Inclusivity for all guidance for Inclusive Mobility	Lack of data	Engage specifically with disabled children and young people and their families

Information, publicity and events:

For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

	The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)			A separate website is provided along with Family information Service on BCBC website http://lets gobridgend.org.uk/en/ https://www.bridgend.gov.uk/residents/children/family-information-service/ Piece of the action website	Lets go Bridgend will need to be updated more regularly	Identify resource to maintain and update web information
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Play Sufficiency Assessment Toolkit – Part 2

	The Local Authority provides information on access to play opportunities and contact for support if required			BCBC Media releases Social media Awen publications Halo Leisure		
	The Local Authority supports and publicises events which encourage play opportunities and events for children and families			Awen publications and social media Town Centre /Carnegie House events programme Flying start programmes Park Lives events. Halo Leisure BCBC Social Media		
	The Local Authority publicises information which contributes to positive community attitudes to play			Awen publications and social media Town Centre /Carnegie House events programme Lets go Bridgend Flying start programmes Schools Out information Park Lives programme Press releases		
	The Local Authority publicises information and support for parents to help them encourage their children to play			Lets Go Bridgend website Direct contact with parents/carers – specialist school - Heronsbridge Family Active Zones		
	The Local Authority widely uses on-site signposting to safeguard and promote play			Changes to BCBC web pages have influenced the prominence of play sufficiency in 2018	Play Sufficiency could be more prominent in the new design	Identify opportunities to enhance visibility of play sufficiency

Play Sufficiency Assessment Toolkit – Part 2

	<p>The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area</p>			<p>Media releases Media coverage Advertising – Schools out Halo Publicity Summer reports Active4life. .</p>		
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Access to space/provision

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

Bridgend continues to invest into safe routes and directly delivers the schools cycling development programmes to maximise the volume of schools and beneficiaries. There is a positive working relationship between infrastructure staff and development staff. Matter F aligns well to the objectives of the Bridgend Wellbeing Plan including encouraging more people to make use of the outdoors. A new partnership approach including Sustrans and Welsh Cycling is being taken forward. Kerbcraft programme continues to be delivered. The need to increase the use of streets for play has been highlighted via the “Play your part” survey with children identifying concerns over safety. This suggests the need to revisit the action on temporary road closures that has not been progressed.

There is also a need to recognise the views of children and young people via consultation on home to school transport and any other changes to public transport. Through the play programmes Bridgend provides to children, young people and families with complex needs there is an opportunity to better understand the requirements of disabled children.

Have there been challenges?

There is now greater collaborative working to ensure the benefits of infrastructure improvements are realised. Such an approach recognises the benefits of development staff working with schools and external partners to encourage broader engagement and participation in programmes or initiatives designed to improve access to space.

How can these be overcome?

The collaborative approach being developed will need to be further embedded and involve a broader range of partners.

There will also be a benefit in capturing good practice and sharing case studies of impact with partners

Comments

Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

There are positive examples of progress and also opportunities to make improvements. BCBC has been developing a new website and the positioning of the play sufficiency and activities will need reviewing. BCBC has been making positive usage of its social media platforms in addition to non digital resources (press releases) The Lets Go Bridgend website recourse is an example of good practice but an alternative management model that better engages the community needs to be explored. There are positive records of attendance at events, programmes and initiatives as an indicator of effectiveness. There are also examples of piggy back marketing involving partnerships with Halo Leisure and the Awen Trust. Road show programmes have been operated in 2018 and a launch event of summer activities linked to summer reading challenge.

Have there been challenges?

The greater challenge had been the redevelopment of the Council website and ensuring that play opportunities can be appropriately promoted. Similarly the Lets Go Bridgend web resource needs to be used more effectively, be better promoted and engage the community.

How can these be overcome?

There is a real opportunity to improve direct marketing to a broader range of partners who can use their networks to enhance awareness of play sufficiency and opportunities




Similarly there is the converse opportunity to receive information from partners and assist with its distribution





Play Sufficiency Assessment Toolkit – Part 2

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
Note – These criteria are specifically about Playwork: Playwork is a highly skilled profession that enriches and enhances play. It takes place where adults support children’s play but it is not driven by prescribed education or care outcomes. This includes both open access and out of school childcare settings						
	The Local Authority keeps up to date information regarding the playwork workforce across the Local Authority (this should include the number of playworkers, playwork management structure, qualification levels, training opportunities and volunteers)			The EYCT has a register of providers and staff qualifications. Recruitment records sessional and seasonal. Staff training records. Sport, Play and Active wellbeing structure. Job descriptions in place		
	The Local Authority supports all of the workforce to achieve the qualification			The EYCT has a strong focus on staff		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	level required by the Welsh Government's National Minimum Standards			<p>development and offers many training opportunities on a subsidised basis.</p> <p>A comprehensive training programme is available for CIW registered provision to ensure that CIW mandatory training requirements are available to Bridgend's childcare workforce. This training is offered at a subsidised rate in order to support the sustainability of the sector. Where budget allows, this programme includes a diverse range of Continuing Professional Development training opportunities to support the sector.</p> <p>Partnership with Agored Cymru to deliver level 2</p>	BCBC internal workforce is generally seasonal and drawn from play, sport and education/youth work backgrounds	Review opportunities for peripatetic, seasonal playwork programmes where workforce meets NMS

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				and level 3 Playwork qualification.		
	The Local Authority supports the workforce to achieve the accepted qualification levels set out by SkillsActive			The EYCT has a strong focus on staff development for the early years and childcare sector offering many training opportunities on a subsidised basis. SkillsActive guidance forms a vital part of this programme, as demonstrated by the continued offer of fully funded Transition to Playwork courses to Bridgend's childcare workforce. Partnership with Agored Cymru to deliver level 1, 2 and 3 Playwork qualifications.		
	The Local Authority has a staff development budget ring fenced for play, including playwork			The Early Years and Childcare Team have a training budget from both the Revenue Support Grant and the Childcare and Play grant this offers funding for staff training		

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>across the sector but with a particular focus on the play work sector. Due to the staffing structure for the holiday scheme staff and the seasonal contracts offered this service cannot always access this continuous professional development.</p> <p>Agored Cymru funded Play qualifications for level 2 and 3 for senior staff</p>	<p>The prevention/wellbeing service has a staff development budget that is uses but not ring fenced to playwork</p>	<p>Develop a training plan for sessional and seasonal staff</p>
	<p>There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for play workers in the area</p>			<p>The Early Years and Childcare Team have a training budget from both the Revenue Support Grant and the Childcare and Play grant this offers</p>	<p>However due to the staffing structure for the holiday scheme staff and the seasonal contracts offered this team do</p>	<p>Promote training opportunities to core staff and potential sessional workforce</p>

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				funding for staff training across the sector with a particular focus on the play work sector.	not always benefit from this continuous professional development.	
	Training is available for volunteers and parents to develop their knowledge on skills in playwork			Due to the limited funding available it has not been possible to offer this more widely. Evidence of use of Welsh Government grants to incrementally support community projects and volunteers	Play work training is costly and funded from the Childcare and Play Grant. These budgetary constraints will not allow for volunteers or parents to access due to the requirements of the childcare workforce	Review the potential to secure and utilise external funding in partnership with CVC
	The Local Authority includes play work within its Workforce Development strategies			The Local Authority workforce development commitments are known, the Early Years and Childcare Team have a training budget from both the Revenue Support Grant and the Childcare and Play grant.	The shortfalls relate to the seasonal and the sessional nature of roles linked to playwork within the structure	Develop a training plan matrix for seasonal and sessional staff
	The Local Authority supports partners to deliver appropriate training to			The EYCT works closely with a range of colleagues to develop	Need to map and engage with third sector and	Work with CVC to capture data on community organisations

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	community groups, parents and volunteers			and realise increased levels of training for the sector. The EYCT are keen to support any organisation offering effective and evaluated training. Agored Cymru delivered level 2 and 3 Playwork qualifications to Local authority, private and third sector organisations.	community groups who are interested in training but not connected to our programmes	with latent demand for playwork training Secure and utilise additional external investment
<p>Note – these criteria are about the Play workforce: This encompasses anyone employed whose role has an impact on children playing – those who may either directly facilitate their play, design for playing, or those with the power to give permission for children to play, or not.</p>						
	The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above			The level of play work training for the childcare sector is known, the number of play work training places remains a challenge however a long term approach is in place to support and increase accessibility of the training available.	Progress is being made but lack of clarity on the demand for training from the broader community particularly relating to non registered programmes and exempt activities	Training needs analysis to be conducted including external organisations in regard to play workforce

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Level of need is known and future partnership working with Agored Cymru is planned.		
	The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff			The EYCT works closely with a range of colleagues to develop and realise increased levels of training for the sector. The EYCT are keen to support any organisation offering effective and evaluated training. Wellbeing manager play and early years assists with inclusion training for partners Training support for school staff linked to play pod programmes Leadership pathway participants connect to play and inclusive play	Develop a focus on ancillary skills and knowledge within training matrix for sessional and seasonal work force	
	There is a comprehensive range of CPD opportunities			The EYCT works closely with a range of colleagues to develop	Support is limited for now CIW registered	Identify CPD opportunities that can be

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	for a range of professionals who work with children			<p>and realise increased levels of training for the sector. The EYCT are keen to support any organisation offering effective and evaluated training. A comprehensive training programme is available for CIW registered provision to ensure that CIW mandatory training requirements are available to Bridgend's childcare workforce. This training is offered at a subsidised rate in order to support the sustainability of the sector. Where budget allows, this programme includes a diverse range of Continuing Professional Development training</p>	provision eg Halo, Awen , Third sector	accessed by non CIW registered organisations Utilise this information to promote benefits of CIW registration

Play Sufficiency Assessment Toolkit – Part 2

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				opportunities to support the sector.		
	Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play			PSB Play Sufficiency Champion Awareness raising sessions are offered alongside a more personal focus undertaken by the session visits offered by the EYCT.	Need to increase awareness of play sufficiency with PSB, cabinet, scrutiny and Directorates recognising new 3 year action plan and changes in decision making roles. This will include Town and Community Councils	Develop reports linker of forward work programme Develop a schedule for advocacy sessions and a related presentation on matters/ priorities and actions

Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

BCBC has ensured that play sufficiency is the responsibility of a corporate director and that the Cabinet Member for wellbeing of future generations has a leadership and advocacy role for Play Sufficiency.

The Group Manager for prevention and wellbeing has lead responsibility for conducting the play sufficiency assessment and engaging directorates across the organisation

There is a specific wellbeing manager Play and Early Years role with responsibility for play sufficiency and operational management of internal programmes including opportunities for children and young people with disabilities.

The is closer working between the Childcare and Early Years service management and the Prevention and Wellbeing service to connect Childcare Sufficiency with Play Sufficiency

The majority of investment into workforce development is managed by the Childcare and Early Years Service base on investment received BCBC has been developing contracted partnership agreements for the operation of leisure and cultural services and play sufficiency matters are Connected to annual service development planning.

There are similar examples of partnership arrangements with schools where a commitment to utilising play and whole school training has been developed as a model.

The reporting and review of play sufficiency assessment and action planning is conducted via Cabinet and Scrutiny committees to ensure elected member awareness and understanding. This new phase will also connect to the new public service board via the Children and young peoples sub board.

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country and above*)?

How has the Local Authority ensured it understands and provides the playwork workforce (as defined in *Wales: A Play Friendly Country and above*)?

Have there been challenges?

Whilst there is a well managed and focused programme of workforce development within childcare and early years services the beneficiaries will generally be CIW registered organisations.

Playwork training is generally high cost and is reliant on external investment and commitment from individuals to attend. Within BCBC core play staff have benefitted from investment in playwork training via Agored and this practice will hopefully grow progressively

The biggest challenge would be that beyond service management the roles are seasonal or sessional, making it difficult to invest in workforce development. As a consequence the design of programmes and opportunities is becoming more on except activities such as sport or creative activities and the accreditations are drawn from sport, arts, education, childcare and youth work as much as playwork.

The changes in approaches to use of anti poverty investments eg communities first has resulted in a reduced volume and range of play programmes or initiatives run by third sector groups in community settings

As a general point the financial challenges being faced within the local authority make it difficult to grow the resource of playworkers internally or to change the model of sessional or seasonal employment, linked to available funding.

How can these be overcome?




- Welsh Government to be clear on its intentions for how anti poverty investments should support play sufficiency
- Potential for longer term funding commitment via Welsh Government linked specifically to playwork.
- Welsh government to work with Play Wales to support the development of a national network of play development staff to support delivery of action plans (e.g. national school sport programme)

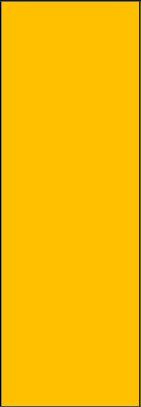

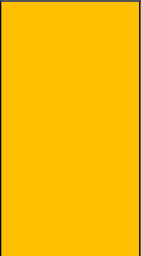

Play Sufficiency Assessment Toolkit – Part 2

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Authority promotes initiatives to engage relevant groups in enhancing play opportunities for children in its area.			Leadership Pathways records/ Case studies Partnership agreements with schools Town and Community Council agreements Play your part survey 2018 National School Sport Survey 2018 Active4life summary report Youth Network groups	Focus is limited in terms of 15-17 years beyond structured recreation and leisure	Develop more information to support planning for 15-17 year olds
	The Local Authority promotes community engagement in: <ul style="list-style-type: none"> - making space available and suitable for play - organising play events - positive attitudes towards children and play 			Town and Community Council Partnership working Active Play pods and primary school training Community Asset transfer process and support		

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	- training on the importance of play.			BCBC support for strategic capital investment Parklives roadshows link with local partnerships Active4life programmes link with community groups Programmes now linking to community facilities		

Community engagement and participation.

How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

Local consultation conducted on improvements to strategic play infrastructure and accessible equipment
 Play your part survey conducted at Active4Life holiday programmes
 Family Active Zone now being run directly by schools and community partners
 Pupil Voice captured in whole school wellbeing planning utilising related data
 School sport survey 2018 secured 5434 responses across Bridgend focusing on motivation, confidence, engagement opportunities and resources
 Primary schools have been participating in the Happen survey to access wellbeing supported by Swansea University
 Over 120 young leaders are supported and active play is integrated within their development pathway
 The Calls for Action programme has captured the views of disabled children and their families creating new opportunities (calls4action report)

Citizens panels have been covered play sufficiency matters and have included the views of young people i.e. Active Travel

Digital Stories have been captured on the benefits of play eg Discovery Days and After School Clubs

Have there been challenges?

Changes in the approach to Welsh Government anti poverty investments have reduced the development of opportunities in disadvantaged communities.

Financial challenges have reduced and may even see removed the access to universal youth service provision across the County

How can these be overcome?

Continue links with the Communities First legacy programmes and lobby for appropriate support for programmes and initiatives via the pathfinder project approach being developed in Bridgend.

Develop alternative models for youth support work in schools and by working with the community voluntary council and appropriate third sector groups.




Continue to support young adults to gain the skills and confidence to own their community opportunities.


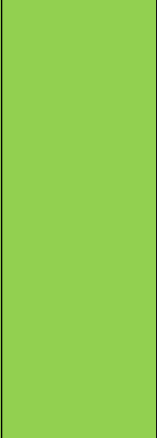
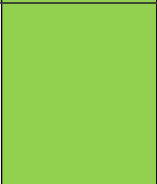
Play Sufficiency Assessment Toolkit – Part 2

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and action to enhance children's play opportunities within all such policies and strategies.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	There is a named person on the Local Public Service Board who champions children's play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Well-being Plan			Play Sufficiency contribution to Bridgend Wellbeing Plan assessed by PSB Opportunities identified to connect to sub board and work stream. Sub Board Lead to champion play sufficiency across PSB (Children & Young People) Report to PSB on play sufficiency and action plan	Need to increase understanding of awareness and play sufficiency across PSB	Develop periodic reporting and information sharing with PSB via work stream /sub board
	The Well-Being Plan recognises the importance of play and contributes to the provision of rich play opportunities	NEW		Bridgend Wellbeing Plan Consultation detail relating to Wellbeing plan Best Start in Life work stream		

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Education and schools

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Schools ensure that children are provided with a rich play environment for breaks during the school day			SLA agreements with schools Play pod programmes Whole School Training Records School Partnership agreements School Wellbeing development plans Digital case studies play and primary schools Performance Reports	Progressively expand to all schools as resources become available School partnership agreements	Expand the volume of schools utilising play within partnership plans
	Schools provide play opportunities during out of teaching hours			School Partnership agreements Commercial providers Family Active Zone Leadership pathway Activity sessions SLA agreements Strata Reports		
	Schools provide access to school grounds for playing out of school times			Dual and community use agreements	Access is more established at secondary school	Develop a best practice model with a primary school and share with partners

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Schools encourage children to walk and cycle to school			Sustrans partnership Bikeability Kerbcraft Pencoed Project Balanceability Walk to school week	All programmes are optional and require schools to opt in Support for schools Cycling is growing but resources are limited	Identify resources to expand school cycling where demand increases
	The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed			Forest schools inc Steer project Integrated into SLA's School partnership agreements Wellbeing Network agenda/minutes Play resources distributed Training coordinated for whole school engagement Bristol Scrap store/Play pods	Limited resources mean that support is phased and linked to resource availability	Expand play pods and whole school training across the county

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Town and Country Planning

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities			Bridgend Local development plan		

Traffic and Transport

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities			Active Travel Plans Learner Travel research Bridgend Walking and cycling strategy		

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.			<p>Active Travel Plans</p> <p>Citizens Panel reports</p> <p>.Local Transport Plan</p>		

Early Years Plans

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Early Years and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children			<p>Bridgend Flying start website</p> <p>Play is a strong feature within Early Years services and Flying Start, staff often hold a play qualification and there is ongoing training to delivery this to staff.</p> <p>Flying Start provision is mainly delivered in stand-</p>	<p>Places on play courses are limited provider numbers are low.</p> <p>Care Inspectorate Wales (CIW) remains focussed on a Child Development</p>	<p>For the Early Years and Childcare and Flying Start teams to continue to offer a focus on the play work qualification and to identify innovative ways in which to incorporate the themes into the sector.</p>

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>alone purpose built accommodation enabling children to return to play activities over a range of sessions enabling the play experiences to be deep ongoing and rich.</p> <p>The Childcare Team has funded, through the Childcare and Play Grant, Transition to Level 3 Play work courses for staff in early years provisions, and across the whole sector, enhancing the workforce’s professional development and subsequently enriching play opportunities available across the sector.</p>	<p>qualification in the early years leading to staff requiring both the Play work and Children’s Care Learning and Development to be a requirement of registration as a provider. This does not fully recognise the importance of play as a vital aspect of child development</p> <p>Play work courses are not readily available and are extremely costly to fund therefore making this priority dependent upon budget.</p>	

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Family policy and initiatives

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	Family support initiatives provide up to date information and support for parents to enable them to support their children to play			<p>The Family Information Service (FIS) is well known and used families and services use the facility effectively. Information on the FIS is regularly updated and the customer service team offer a focussed immediate response to offer individual responses to queries. Family support teams are knowledgeable regarding the importance of play within children's development and leisure. DEWIS offers up to date information on childcare provisions available across the county, including out of school provisions. BCBC website and Halo offers information on Playschemes and play</p>	<p>FIS is offered via the customer service team this is an innovative approach and requires effective communication between the Early Years and Childcare Team and the Customer Service team to be extremely effective and focussed. It does mean that those offering information might not fully understand the query being delivered as the expertise of the team is more widely focused.</p>	<p>Continued shared knowledge between the Customer Service and Early Years Childcare and Flying Start teams to be developed and revisited as staff changes mean information will on times needs refreshing.</p> <p>A strong directorate knowledge remains a focus for all services within the local authority.</p>

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>initiatives on offer throughout the county. Also, parenting programmes are available in order support parents in engaging and supporting their child's play. See other partners for additional information on this – possibly Early Help partners/ Social Services, etc?</p>		
	<p>The local implementation of the Families First programme recognises the importance of play and contributes to the provision of rich play opportunities</p>	NEW		<p>The Families First funded teams and services work within the Education and Family Support Directorate alongside the Early Years and Childcare services. Knowledge of services is diverse within the directorate and families are offered accurate information regarding play opportunities.</p>	<p>There remains a strong need to ensure new members of both teams have effective understanding of the need for joint working and the need to share information regularly</p>	<p>Continued use of a range of services to enhance the knowledge of the importance of play in a children's lives via a range of media applications.</p>

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
					Support is dependent upon budget.	
	Plans to reduce the impact of Adverse Childhood Experiences recognises the importance of play and contributes to the provision of rich play opportunities	NEW		Work has been completed in conjunction with South Wales Police to explore opportunities for earlier intervention for children and families. This includes joint screening of Police Notices submitted where there are child welfare concerns. This joint decision can lead to an assessment of family need which may identify a number of ACE's that require intervention linked to child's development including play opportunities. The role of the Healthy and Sustainable Pre School Scheme (HSPSS) within the early years sector in Bridgend and Flying Start enables a clear vision on play to be developed. The HSPSS officer via funding from a grant focussed on the reduction of obesity in	Capacity within Early Help to respond to the increased joint working with SWP when resources are already stretched and limited. Risk of potential missed opportunities due to the lack of capacity at Early Help's front door Clearly this offer is only able to reach children who are currently accessing services in the early years sector.	

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				the early years is able to offer both providers and parents clear information and strategies in how to develop and extend play and offer children the benefits of this aspect of their development.	However the Flying Start / Early years providers Facebook page offers parents right across the borough information on the importance of play and an active lifestyle.	

Inter-generational policy and initiatives

LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	There are a range of play based approaches to inter-generational activity			Local community Coordinators work programmes/school links Family active zone data/whole household approaches Park Lives – family activity/roadshow participation Outdoor activities/event data (e.g. Bryngarw park)	Opportunities to be less structured by age groups focused in play planning Further develop multi-generational opportunities that engage 15 – 17 year old	Develop more family orientated play and activity opportunities with partners Develop opportunities with partners that engage young adults

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				ICF dementia friendly activity initiatives Physical literacy programme/ fundamentals in community settings.		
	There is a creative approach to inter-generational activity which encourages better interaction between children of different ages			Leadership pathway for activities/primary and secondary Active 4 Life programmes support 8 – 12 years/leadership links Disability play co located with mainstream schemes /8 – 17 years HE and FE students supporting Happen /Dragan challenge Primary schools – Whole school development planning/Training Get on Track – volunteering experiences – school/community School partnerships agreements Summer diversionary programmes/early help related		

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Health and Safety	
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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge			Example internal BCBC risk assessments Risk assessments produced by play trainer Play value reviewed by Corporate Health and Safety HSE Balanced approach utilised /planning support HSE guidance to partners issued e.g. schools	Formal BCBC position on risky play	Further review and develop corporate approach/policy
	The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)			Examples of internal BCBC risk assessments Play service risk assessments AYPD risk assessment and work systems All about me forms and activity plans		
	The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils			Insurance facilitated for community centres Insurance provided to community councils	Insurance not provided for activity provision	

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LA Ref No	Criteria	RAG Status 2016	RAG Status 2019	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Key partners required to have insurance in place e.g. Halo and Awen		

Play within relevant policy and implementation agendas

Highlight successes of collaboration across policy areas

- The matters relating to play sufficiency contribute to the Bridgend Wellbeing Plan and the work of the children and young peoples sub board
- Partnership agreements have been established with schools including focus on play development linked to wellbeing plans
- Community use of school assets has become a feature of school modernisation investment projects (e.g. Bettws, Parc Dderwen)
- The transportation and wellbeing service areas are collaborating with schools to develop cycling skills and active travel
- The communities directorate and planning department have conducted an open spaces assessment including equipped play spaces
- Active travel and learner travel are areas of focus for the walking and cycling strategy and investment into safe routes
- There is innovative working between the early years, childcare and flying start teams with BCBC customer service to operation the Family Information Service
- Workforce development has been conducted jointly with EYCAFS team supporting play staff to attend level 3 training
- Play Sufficiency is identified in annual service development planning with Halo Leisure and Awen supporting structured recreational activity
- The pathfinder approach to the Welsh Government anti-poverty investments will see pooling of resources that could support play sufficiency
- Healthy and Sustainable pre-school scheme operating within the early years sector targeting a reduction in obesity
- The Parklives programme has supported regional working between 3 local authorities and multi-generational activity in outdoor settings

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

Have there been challenges?

How can these be overcome?

The 2018-19 assessment has been supported by a range of services and partners and it will be imperative to maintain engagement during the delivery phase of the action plan

The assessment and action plan will need to be shared with PSB, Cabinet and scrutiny and other related partnership structures also

There are opportunities to review whether any of the matters and criteria can be listed as business objectives over the coming three years

Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

There are areas where Bridgend is making progress and it is positive to see that this is becoming embedded (e.g. inclusive playgrounds, school play pods) However, it is a challenge to maintain such progress in some of the matters and long term sustainability, linked to the public service board, has to be an area of focus. Whilst there is a growing range of data it will be important that this is shared and understood to partners. Bridgend will need to be pragmatic in its response and clear in its priorities as the Local Authority is not resources to deliver but can help secure sufficient play. In recent years the additional investment by Welsh Government has been positively received and supported accessibility for many young people and families. There has been

Play Sufficiency Assessment Toolkit – Part 2

progress in relation to children with disabilities and complex needs, Welsh language opportunities via the Urdd and Menter Bro Ogorw and continuing work with looked after children and young carers. This is reflective of both local and national priorities. Bridgend has been investing in its fixed play provision and developing partnerships with communities (e.g. Town and Community Councils) but it is likely that Community Asset Transfer will form part of the future sustainability of spaces available for children to play. The Childcare team and its use of related investments for registered providers supports communities and invests into play environment. Beyond childcare and for logistical reasons Bridgend has focused on children's activities that are structured and meet exemption criteria although programmes are aligned to national standards and legislative requirements. The support that is provided for disabled children and young people may be appropriate for registration. The focus on removing cost as a barrier to participation has remained with free summer holiday programmes sustained although there will be reductions in subsequent years as budget are cut by Welsh Government. In terms of regional collaboration Bridgend will fall under the new Cwm Taf Morgannwg health board boundary and this may present some regional joint working opportunities with RCT and Merthyr Councils.

Whilst there is strong data in regard to sport and recreation and to an extent play there is less insight on culture and the arts and how this can be woven into integrated activity offers by our community and partners. Similarly there is reducing information on the needs of young people who might previously have been supported by youth work provision although Bridgend can evidence some targeted opportunities. Bridgend is well placed to take these challenges forward with our leisure and Cultural partnerships. In terms of securing the play sufficiency objectives for the longer term there will be a need to engage and support the third sector. This direction is compatible with the Building resilient communities plan that has been co-produced with BAVO. There is a cross cutting but consistent theme of partnership working that will be required over the next years Bridgend is now directly delivering schools cycling and active travel interventions to encourage young people to navigate their communities, working with Sustrans and this should be continued. The need for safer and play friendly streets has been identified in previous assessments but progress has not been made.

There is an identified need to continually raise awareness of play sufficiency and play throughout the year and this will need to be visible in the new BCBC website.

Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities

The matters that relate to play sufficiency have been assessed in relation to the evidence that Bridgend has been able to identify. Overall, there is a mixed picture comprised of emerging good practice, areas where progress remains steady but can't be sealed up, areas where there has now been a decline and also some areas that have not been able to progress at all. Play Sufficiency matters are broad and there is a risk of any related action plan not being sufficiently focused to drive progress or impact. The action plan also focuses on resources that exist within local authority budgets (including across service areas) highlighting the need for pragmatism and clarity of focus. In summary the following priorities have been identified via the assessment.

- Develop increased profile of the play sufficiency assessment and action plan within the local authority and across policy areas via the cabinet member for future generations
- Communicate play sufficiency to public service board and its contribution to the Wellbeing Plan
- Progressively build on the investment made by Welsh Government and expand play opportunities in school settings
- Progressively support schools, young people and families to use active travel and safe routes infrastructure
- Continue to strategically invest into fixed play infrastructure including accessible equipment recognising shortfalls in provision
- Recognised the need to support diversity including disability, young carers, looked after children and Welsh language
- Support more organisations to be CIA registered and to include high quality play opportunities
- Continue to develop “low cost” and “no cost” opportunities during school holidays including structured sport, culture and arts activities
- Recognise the need to support 15-17 year olds to access youth friendly activities and for the community to support such developments
- Develop links with BAVO (CVC) to support capacity building to develop play across our communities including securing investments

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- Develop a more structured approach to the marketing and promotion of play its impact
- Beyond childcare, develop an approach to invest into sessional and seasonal activity workforce including volunteers

Signed:

Date:



